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| Lesson: Day 4 of 3rd Grade Unit 2 (use with power point) | |
| Standard: RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea. | |
| Goal  (8) Setting Objectives and Providing Feedback  (4) Reinforcing effort and Providing Recognition | G:  Our goal today is to find the main idea of a non-fiction text. |
| Access Prior Knowledge  (6) Nonlinguistic Representations  (7) Cooperative Learning  (10) Cues, Questions and Advance Organizers | A:  Turn and talk to your neighbor about our lesson yesterday, what did we learn? |
| New Information  (3) Summarizing and Note Taking  (5) Homework and Practice  (11) Teaching Specific Types of Knowledge | N:  We are still working on finding the main idea within a text. We learned that the main idea is the most important information that the author wants you to remember. Sometimes it is easy to find, but sometimes we have to THINK and READ CLOSELY. We also need to find the details that support the main idea. Refer back to passage from Day 3 and show where the details are that support the main idea. |
| Application  (2) Identifying Similarities and Differences  (9) Generating and Testing Hypotheses  (10) Cues, Questions and Advance Organizers | A:  You are now going to practice finding the main idea with some non-fiction texts. I have copied pages from some of your research books, and I want for you to practice finding the most important information, the **main idea.** Can you find details that support the main idea?  **Have students share out what they found as the main idea and details within their passage.** |
| Generalize  (8) Setting Objectives and Providing Feedback  (4) Reinforcing effort and Providing Recognition | G:  Our goal today was to find the main idea of a non- fiction text. |